

SPEAKING PROBLEMS FACED BY THE SECONDARY SCHOOL PUPILS

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Learning foreign languages is considered as one of the most challenging phenomenon. Therefore, numerous pupils mainly encounter obstacles in their oral speech. These difficulties may occur because of vocabulary hurdles, linguistic complexity, flawed strategies, poor pronunciation, less practice or fear of expressing their ideas. This study has indicated the main problems during speaking process and has given appropriate methods as a solution.

Particularly, adapting to a new language requires much period and patience from the pupils who still study at school and learn English as a second language. For most young foreign language learners, speaking in target language is not an easy thing to undertake, because learning to speak a foreign language requires more than knowing its grammatical and semantic rules. [2:2] There are two kinds of difficulties encountered by students while speaking English namely: linguistics and non linguistics factors.[1:1] The linguistics problems consist of the terms like lack of vocabulary, mispronunciation and incomplete grammar. Yet, non linguistics issues are not related to studying process. In this case, pupils have knowledge, but they have deficiency of self-confidence, anxiety among the audience or don't want to show off. Thus, we can say that 'psychological factors' can be used as a substitute for non-linguistic factors.

Nevertheless, speaking also remains as a skill which can be evolved step by step, just like listening, writing or reading, through practicing and utilizing methods. Here are some techniques which are crucial to improve speaking fluency of pupils.

1.Using Only English. The process of a baby acquiring speech can serve as a prime example of this concept. A baby begins to speak by using common words that he hears from adults. Over time, he spends much time with his parents and gradually learns to speak fluently. Similarly, to learn something perfectly, pupils should immerse themselves in that position. They should start speaking just in English even if there exists plenty of mistakes in their speech. Incorporating simple English words into daily conversations can also be influential. Actually, pupils should try to speak only in English in their class. Like „Hi ,how are you?", „Close the window, please " or„ Can you give me your notebook". As Kirsty mentioned, thinking in English and thinking of what you want to say as you are going along are skills which need to be developed. The best way to develop them is to do these things regularly.

2.Vocabulary sources. Good speaker should pay attention to what the topic is about, know the language that he/she uses in order to be understood easily by his listener, and to whom he/she speaks.[2:1] Thus, it is important to try to learn and remember uncommon vocabulary for each of the topic area. For instance, the topic of globalization is uncommon among individuals and most school children can't answer to the questions concerning it. However, should pupils have a base of ideas which were learnt before, there will not be any pause while they are speaking.

3.Improving speaking skill through reading articles .

Among vocabulary and structural knowledge which are acquired through reading, influence learners' speaking achievement. Through reading articles or any kind of texts, brain automatically remembers information and ideas. Consequently, learners' vocabulary, including idioms and phrases, becomes more advanced, allowing them to use language more naturally and effectively in real-life situations.

In essence, speaking is the most crucial part of English language as it determines how well we know the language. Speaking correctly like native speakers demand much action and effort as well. Since speaking is one of the four major skills necessary for effective communication in any language, speaking skills should be developed along with the other skills too. So that these integrated skills will enhance the pupils' ability to communicate. [4:4]. Good experienced tutors

should utilize engaging and impactful methods to teach the young learners easily and successfully. This approach may include more practice, interactive games or activities which assist to optimize pupils' knowledge.

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