

The Innovative and modern methods teaching English language

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ABSTRACT: this article describes the innovative and interesting methods teaching English language. This article characterizes combining two types which are traditional and modern methods of teaching and how we can make our teaching very effective and useful.

Keywords: atmosphere, evaluated, modern, Innovative.

The teaching of foreign languages are done traditional teacher-centered methods rather than modern student- centered applications and techniques while the transmission of knowledge and information has been realized with the usual form of lectures or discussions requiring physical presence of both student and the teacher. Furthermore the teaching methods used may differ in terms of the degree of influence on active learning. The aim of this article is to search in details the traditional and innovative methods for teaching and learning the foreign language as well as to reveal and prove a set of effective pedagogical conditions for learning languages.

We can turn our attention to the comprehensive description of the key words, "traditional methodology" and "modern methodology". One of the aims of any methodology in foreign language teaching is to increase the foreign language ability of the student. However, traditional methodology is based lay on a reduction of the integrated process of using a foreign language. Very typical feature of traditional methodology is the teacher - dominated interaction. The teaching is deeply teacher-centered. Unlike traditional methodology, modern methodology is much more student-centered. The teacher's prime role is to help studying to happen, which includes involving students in what is going on by enabling them to work at their own speed, by not giving long explanations, by encouraging them to participate, talk, interact, and do things.

English language adds that the language student is best motivated by practice in which he senses the language is truly methodology that it is appropriate to its context, that his teacher's skills are moving him forward to a full competence in a foreign language.

In a fact, students are the most active element in the process. The teacher is here not to explain but to encourage and help students to explore make learning interesting.

John Staven suggested the most popular or the most common methods in modern teaching are

- Match the words with the pictures
- Check the meaning of these words in the dictionary
- Match the words with the definitions
- Brainstorm words on a set topic
- Divide these words into two groups
- Label the items in a picture with right names
- Complete gapped sentences with words from a list
- Discuss the topic
- Say which words you expect to be in a text about.

To conclude the modern methodology principles, we can highlight the student-centered interaction which is connected to the involvement of the students in everything going on during the lesson.

We can see the difference between the traditional and innovative methods of teaching foreign languages.

As a traditional method, before, lectures were formalized - professors used to deliver a lecture and students used to write down the most important things from what they have heard. As a modern tradition, some innovations came through and lectures became more in active. So that students and professors organized their work via cooperation in the learning process.

In conclusion, we can tell that for learners modern methodology is more motivating than traditional methodology. Specially for children, motivation is a vital aspect of education because there is a lot of schooling ahead of them. From this it seems that both traditional and modern methodologies brings results with respect to levels of encyclopedic knowledge, but that modern methods is also more effective in encouraging children to communicate and in creating a positive attitude to the subject. Since it appears that motivation is one of the most important

aspects of children's education, we might conclude that modern methodology should be proved in colleges, lyceums and Universities particularly.

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