

MODERN METHODS IN FOREIGN LANGUAGE TEACHING METHODOLOGY

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ABSTRACT

This article discusses the methodology of foreign language teaching, the history of its development as a science, the types of modern methods used in foreign language teaching methods and their use.

Keywords: communication, skills, competencies, didactics, intercultural communication. Methodology, innovation, foreign language

INTRODUCTION.

Modern educational development has given rise to a new direction of innovative pedagogy. Innovative means "introduction (dissemination) of innovation" in English. Concepts of novelty and innovation are mutually different in scientific directions. "Innovation" means a tool, new method, methodology, technology. "Innovation" is a process that develops according to certain stages of education. The development of world science is growing and developing day by day. It is this positive development that has had an impact on our country. Advanced innovative technologies are being applied to our world of science. As an implementation of this, the president named this year as the "Year of Youth Support and Public Health", which increased the responsibility of the youth of our country. It would not be wrong to say that the wide application of advanced, modern innovative technologies in the field of education has opened the door to many opportunities and goals for young people learning foreign languages. Language learning is one of the most important areas in human society. Language, which is a means of communication, can be acquired practically in a natural environment, i.e. in the family, among the public or in an organized manner. Knowledge of language phenomena is taught theoretically.

The mother tongue and the second language are learned in a natural environment, and a foreign language is learned in an artificial environment. Communication in a foreign language mainly takes place in the classroom under the guidance of the teacher. Among the three languages, learning and teaching a foreign language

differs sharply in certain aspects. This, in turn, requires the use of appropriate foreign language teaching technology.

By carefully mastering the achievements of the methodical science, the foreign language teacher will be able to clearly know the standard of language experience of the student and to improve it further. Effective teaching of foreign languages requires knowledge of its methodology. The subject of the methodology is the process and methods of education through the subject of a foreign language, the science of teaching a foreign language, the study of teacher and student activity is considered the subject of the methodology. The main concepts of methodology - method, method, principle. Didactics - what do we teach? is the content of teaching. Methodology - how do we teach? means educational methods and methods. Method - the concept of methodology is derived from the Greek-Latin word "methodos-"methodus" and means ways, methods leading to a certain goal. It is possible to find narrow and broad meaning of the term in different literature. The term "Methodology" in a narrow sense means the concept related to the concrete lesson process of education. It is interpreted as a controlled teaching process that includes instructions related to lesson planning and preparation of teaching materials. The term "method" broadly refers to the selection, classification and distribution of teaching materials.

"Didactics" and "methodology" have been used in the narrow sense in the Federal Republic of Germany since the 1960s. Accordingly, what is the content of didactic education taught? Methodology, how are educational methods taught? He deals with his issues. Learning foreign languages is not only a means of intellectual education, but it is a process of personality formation by getting to know the educational resources and values of a foreign culture and applying them to one's own cultural life. In Europe, the study of foreign languages has long been considered a privilege in higher education, and in public schools it is seen as educating the privileged few. Foreign language teaching methodology as a science has more than 200 years of history. During this period, it can be observed that different attitudes towards foreign language teaching methodology were expressed. One of these views belongs to academician L.V. Shcherba. In his opinion, although the methodology of teaching any subject is a science, it is not considered a theoretical science. It solves practical issues. In particular, the methodology of foreign language teaching does not rely only on the evidence of psychology, but is based on general and specific linguistic studies. If linguistics deals with the origin and laws of movement of language phenomena, the methodology answers the question of what should be done in order to use the necessary language phenomena in practice based on these laws.

The term "method" is used in the sense of "set of educational methods" and "direction of education". First, in the theory of education, the process is used in the sense of methods, and in the second sense, we can find it in works on the history of teaching methods. For example, translation method, correct method, conscious-comparative method, traditional method, intensive method and others are considered as foreign language teaching methods.

The innovative activity of the teacher includes the analysis and assessment of innovation, the formation, implementation and analysis of the purpose and concept of future actions, and the assessment of efficiency. It can be seen from all the above opinions and comments that in order to achieve such positive results, the pedagogue should refer to the next step in foreign language teaching, i.e. "exercise technology", and its practical application leads to skills and competence in learning. .

In conclusion, learning a foreign language is a multifaceted teaching, and in this process, a person experiences complex psychological changes. In particular, the process of comparing the native language with a foreign language occurs. Various teaching methods and technologies are used in this process. With the help of modern pedagogical technologies, teaching by comparing a foreign language with the mother tongue gives effective results. Teaching a foreign language requires knowledge of its methodology. Methodology and technologies are important in the process of learning a foreign language. There are various methods of teaching methodology. The widely used methods in foreign language teaching methodology are: communicative didactic method, method of organizing intercultural communication and method of organizing exercises. All three methods are closely related to each other and complement each other. Since the science of methodology is related to the science of didactics, it is based on communicativeness during foreign language learning and the method of communicative didactics is created. In the process of applying the method of communicative didactics, the teacher's method of intercultural communication is formed. As a result of learning a foreign language, one learns the culture of a foreign country. In order to acquire the necessary knowledge in foreign language education, the "exercise organization technology" is of great importance.

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