

IMPORTANCE OF STORYTELLING TECHNIQUE IN TEACHING ENGLISH LANGUAGE

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Abstract: This article is about teaching English through story telling in elementary classes. In this article it is spoken about the importance of storytelling method and several successful reasons of using it at the English lessons.

Key words: Storytelling, atmosphere, learning, imagination, material, improve.

Аннотация: Эта статья о преподавании английского через рассказывание историй в начальных классах. В этой статье говорится о важности метода повествования и нескольких успешных причинах его использования на уроках английского языка.

Ключевые слова: Рассказывание историй, атмосфера, обучение, соображение, материал, улучшение.

Annotatsiya: Ushbu maqola boshlang'ich maktabda hikoyalar orqali ingliz tilini o'qitishga bag'ishlangan. Ushbu maqolada hikoya uslubining ahamiyati va uni ingliz sinflarida qo'llashning bir nechta muvaffaqiyatli sabablari haqida so'z yuritiladi.

Kalit so'zlar: hikoyalar, atmosfera, o'rganish, tasavvur, rivojlanish.

The storytelling method is the study of a language using small stories on various topics. Storytelling method is an inevitable part of English Language classes. [2.1] Stories allow the use of authentic material, help to work out grammar and vocabulary, contribute to the development of imagination, speaking, listening, and writing. This technique is perfect for a variety of age groups, children, as well as adolescents and adults. The atmosphere in such classes is the most laid-back. Listening and storytelling develops imagination, vocabulary, motivates, and serves as a bridge between fantasy and reality. Learning foreign languages through storytelling can be a great way! After all, we tell stories while talking on the phone with our friends. We read stories in newspapers and magazines, we hear stories on the radio or

television. These stories help us get an idea of the world in which we live. Using stories in education can facilitate not only the cognitive development and effective acquisition of the curriculum, but also communication in another language and learning from other culture.

Of all the four basic abilities, speaking is the most essential ability.

The primary aim of learning is to develop the ability of students to interact well in English. In addition, all of the speaking components should be mastered by the students; these are fluency, precision, and understandability.

In English language education and learning, teachers face many challenges, such as inadequately equipped classrooms and educational technology.

As for students, because of the influence of their mother tongue, especially in pronunciation, they lack confidence to speak English with their teacher and classmates. In their everyday lives, they even lack the chance to use English.

Many students could not use English skills effectively, especially listening and speaking. Most of students do not want to learn English because they find the subject matter boring and also it isn't interesting to teach methodology in the classroom. [3.p40]

Speaking is the active manufacturing capacity and use of oral output. It is the ability to develop communicative skills, pronunciation, grammar, and vocabulary. English exercises are one of the possibilities for learners to practice their ability to communicate. Activities and activities must be planned to introduce students to language goals and to improve the willingness of students to learn the language in the classroom.

Storytelling is the original form of teaching. All sorts of fascinating storytelling are used in various situations that depend on the appropriate age and situation of the students. One of the good activities for motivating students to learn English is to use storytelling in English classrooms. Storytelling can also help learners feel more assured that they can spontaneously and creatively express themselves.

The process of connection language and thought to imagery is the basic element involved in oral and written language comprehension, language expression, critical

thinking. Increased understanding of listening and reading, greater fluency of the language, and increased vocabulary. While it is still satisfied today with the use of storytelling in the classroom, it is almost used in kindergarten, secondary, primary and higher education, respectively. English studies through storytelling are rarely studied at the level of higher education and undergraduate. Because of the older generation, basic storytelling may not be interesting enough for undergraduate students to learn English. It now needs a tool that can also enhance the integrated English abilities of the students and is more interesting.

Nowadays, storytelling has become a compelling tool for classroom teachers and students. Storytelling has become a widely used new media activity. It is one of educational technology tool used in the classroom. That technology has affected the collaborative relationships between students and the way they interact with each other which eventually influence the learning opportunities in the classroom. In the present, development in technology which related one of interesting activity in the classroom, storytelling, is storytelling.[4. P 500]

It engages students in the language of their generation which does not like traditional instruction strategies. Storytelling can also provide a powerful method for students and teachers to use in the classroom. In addition, they are learning to use technology in the process of telling the tale through interactive storytelling.

As an educational method that increases and accelerates student comprehension by combining visual images with written text, digital storytelling is a particularly good tool.

Storytelling is the social practice of telling stories that makes use of low cost digital cameras, nonlinear authoring tools, and computer to create short multimedia stories.

In conclusion, Storytelling was a suitable tool for first year students for increasing their knowledge of English. Moreover, it was a means for increasing students' motivation to improve and practice their English speaking skill. The student will also be drawn to take part in teaching and learning in the classroom by interesting instruction and activities in the classroom. The researcher truly hopes that

students will be motivated and convinced by this method to enhance their English speaking abilities.

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